LPS Reopening Dashboard 09-21-20 @3:00pm

•	Ca	Great	6	4	Aq.	No.	MC.	4	No	Mi.	Pan		Shall	Was	8	2	0,				4	O Pic	Pour	Sk	S.	4	Caree	owell
Balley	Cardinal	Greenheld.	laura lee	Lincoln	Adje Day	McAulifi	McAsinne	Moody	More	Murklan	Pan. Mel.	norial Reilly	Shallon	nessy.	agion an	Ano,	Arts ?	TEM	Surier	Daley	leblanc	BRIDGE SI	Robinson.	Stoklosa	Sullival	Wang	Career Acada	onell High & FA
Instruction begins on day one																												
Curriculum maps available and shared with all teachers	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	1
All smart-boards are functioning	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2 2		1	1	1	1	1	0	1		1	1 1	1
Total number of devices accessible/functioning	2	2	2	2	2	2	2	. 1	1	1	2	2	1	2	2	2	2	1	2	2	1	1	2	1	,	1	1 2	1
Instructional supplies available: Eureka Math Student workbooks	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1	,	1	1 1	0
Instructional supplies available: Science Kits	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	0
Instructional supplies available: Caulkins Writing materials	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	0 N/A
INSTRUCTIONAL SUPPORT																												
• IEP/504 availability/appropriate staff have access	1	2	1	1	1	1	1	1	1	2	1	1	1	1	1	2 1		1	1	1	1	1	1	1	•	1	1 2	1
Finalize master schedule, appropriate safety breaks	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	1
Principal is aware of who is mentoring new staff	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2 2		1	2	1	2	1	1	1	•	1	1 1	2
STAFFING																												
Complete staffing and vacant positions	1	2	1	1	2	2	1	1	1	1	1	1	1	1	1	2 2		1	2	2	2	1	2	1	,	1	1 2	1
Verify all teaching staff meet certification requirements; report issues to HR	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 2		1	1	1	1	1	1	1		1	1 1	1
Review teaching assignments for Article 16G compliance (MS/HS); report to HR	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 2		1	1	1	1	1	1	1	,	1	1 2	1
Set schedule for parent/teacher nights and teacher afterschool meetings	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	1
Principal has a mechanism to introduce new staff	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1	,	1	1 1	1
HEALTH AND SAFETY																												
Check-in with school nurse/office on student immunizations, medication and allergies	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	2	1		1	1 2	. 1
Create a medical waiting room	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1	,	1	1 1	1
Staff identified to assist with student issues	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1	,	1	1 1	1
Finalize/file school safety plans	1		1	1	1	1	1	1	1	2	1	1	1	1	1	1 1		1	1	1	1	1		1	•	1	1 2	•
Establish a bathroom break and sanitation plan	1		1	1	1	1	1		1	1	1	1	1	1	1	1 2		1	1	1	1	1	1	1		1	1 1	
PPE	1	1	1	1	1	1	1			1	1	1	1	1	1	1 2		1	1	1	1	1	1	1		1	1 2	1
STUDENTS	4								d	1	1	1	1	1	1	2 2		1	4	4		4				1	1 4	4
Accurate schedules/classes School climate/safety procedures outlined	1	1	1	1	1	1	1			1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	
SCHOOL BUILDINGS & FACILITIES											4	1	1		- '	-1			7							'		1
Building condition/interior ready for students	_3	1	_1	_1	1	1	2		1	2	1	1 _	1	1	1	1 2		2	2	1	1	_1	_ 1	_1		1	1 2	2 2
Classrooms ready to go	1	1	1	1	1	1	2		1	1	1	1	1	1	1	1 1		1	1	1	1	1	1	1		1	1 1	2
School grounds/exterior ready to receive students	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	1 2		1	1	1	2	1	1	1		1	1 1	1
Ensure that fire equipment is operational	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1 1		1	1	1	2	1	2	1		1	1 1	1 1
Requests for repairs relayed to Facilities Dept.	1	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2 1		1	1	1	1	1	1	1		1	1 2	2
TRANSPORTATION																												
Principals have recieved accurate/updated bus lists for 1st day of school	1	1	1	1	2	2	1	2	2	2	1	1	1	1	2	2 2		1	1	1	1	1	1	1	,	1	1 2	0

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Ralley	Cardinal	Greenhal	laura le	Lincoln Se	Adie Da	McAulific .	McAvinnue	Mood	Morey	Murkland	M. Menorie	Reilly	Shaughnes	Washington	Bartier	Pyne Arts	STEM	Butter	Dales	Leblanc	BRIDGE S	Robinson	Stoklosa	Sullival	Wand	Career Acades	nell High &	Ŷ
Has a well-established dismissal plan (submitted)	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	1	1
Plan for late buses	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	N/A
Ensure duty, bus schedule is established	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	N/A
PARENT/COMMUNITY RELATIONS																												
Send out welcome packet w/translations re: school opening & contact information	1	1	1	1 1	1	1	1	1	2	1	1	1	1	1	1	2	1	2	2	2	1	2	2	2	2	2	1	2
Staff identified to assist with family concerns	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Visitor passes/policy in place	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Open house schedules developed/published (translated)	1	2	. 1	1 1	1	1 1	1	1	2	1	1	1	1	1	2	2	1	2	1	1	1	1	1	1	1	1	1	2
School/family handbook completed and distributed to families	1	1	2	2 1	1	1 1	2	2	2	2	1	1	2	2	2	2	2	2	2	2	1	2	1	2	1	2	1	2
MISCELLANEOUS					•																	•			•			
Emphasize importance of high visibility of staff during the opening of school	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Social distancing classroom layout plan completed (6' minimum)	1	1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Signage encouraging hygiene and social distancing completed	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Recess protocols for distancing and hygiene completed	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	0	1
Dismissal plan established and prepared to be communicated with families	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	2	1	2	1	1
Create safe traffic pattern in hallways/common areas, etc.	1	1	1	1 1	1	1 1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1